Annotated Outline for Spotlight Publication:

Harnessing National Evaluation Capabilities and Capacities for the SDGs: the case of COUNTRY NAME HERE-NATIONAL SUB NATIONAL

Introduction

- Purpose and Scope: Set the stage by emphasizing its focus on the dual importance of enhancing both national evaluation capabilities (individual and organizational skills, competencies, and professionalization) and capacities (institutional frameworks and governance structures) in achieving the Sustainable Development Goals (SDGs).
- The Critical Role of Evaluation in SDG Achievement: Introduce the concept of evaluation as a pivotal element of modern public management, crucial for monitoring progress towards the SDGs.

Section 1: Conceptual Framework

- Understanding evaluation capabilities and capacities: Clarify the distinction and interplay between evaluation capabilities and capacities, framing them as essential components of a robust evaluation ecosystem.
- Evaluation's Place in Modern Public Management: Discuss how evaluation integrates into the broader context of modern public management, highlighting its role in accountability, transparency, and policy effectiveness.

Section 2: Global Context and National Narratives

- Global Commitments to SDG Evaluation: Present an overview of international efforts and frameworks supporting the enhancement of national evaluation capacities and capabilities.
- Exemplary National Experiences: Offer a curated collection of national case studies that showcase the successful strengthening of evaluation capabilities and capacities, with a focus on the systems of governance enabling these achievements.

Section 3: Strengthening evaluation capacities

• Essential skills and competencies: Dive into the specific skills and competencies required for effective evaluation work, including technical expertise, analytical thinking, and stakeholder engagement strategies.

- Pathways to professionalization: Explore mechanisms for elevating the evaluation profession, such as certification programs, professional associations, and continuous learning opportunities.
- Technical assistance and capacity building: Highlight successful programs and initiatives that have provided technical assistance and capacity building to enhance national evaluation capabilities.

Section 4: Enhancing evaluation capabilities

- Governance structures for evaluation: Examine the role of governance structures, including the legislative framework, executive leadership, and the contributions of various ministries (e.g., Finance, Planning), in supporting or constraining evaluation capacities.
- Policy and institutional frameworks: Discuss the development and implementation of policies and institutional frameworks that facilitate effective evaluation practices and the utilization of evaluation findings in policy making.

Section 5: Overcoming challenges and leveraging successes

- Identifying and addressing challenges: Address common barriers to enhancing evaluation capabilities and capacities, such as resource limitations, lack of political support, and gaps in knowledge and skills.
- Learning from Success Stories: Draw lessons from national and international success stories, identifying key factors that contributed to their achievements in strengthening evaluation practices.

Section 6: Recommendations for Future Action

- Strategic Recommendations for Strengthening Evaluation: Provide actionable recommendations for countries, international organizations, and the evaluation community on further enhancing national evaluation capabilities and capacities.
- Future Directions for Evaluation in Public Management: Offer insights into the evolving role of evaluation in modern public management, considering emerging trends and potential areas for innovation.

Conclusion

• Synthesis and call to action: Summarize the central themes of a call to action to national governments, international partners, and the global evaluation community to prioritize the enhancement of evaluation capabilities and capacities as a means to achieve the SDGs.

Appendices

• Glossary of Key Terms: Define terms related to evaluation capabilities and capacities to ensure clarity and accessibility for all readers. Evaluation capabilities

<u>Evaluation capabilities</u> refer to the institutional frameworks, structures, and governance systems that are in place to support and facilitate evaluation activities. This encompasses the policies, regulations, and institutional arrangements within the public management ecosystem that enable effective evaluation practices. It includes the roles and responsibilities of legislators, executives, line ministries, and finance ministries, among others, in creating an environment that fosters the practice and utilization of evaluations. Evaluation capacities are about the 'readiness' or 'ability' of an organization's systems and structures to undertake and support evaluation activities effectively, ensuring that evaluations can be integrated into policy-making and governance for sustainable development.

<u>Evaluation capacities</u>, on the other hand, focus on the skills, competencies, and professionalization required to perform evaluations. This includes the technical expertise, methodological knowledge, analytical skills, and ethical understanding necessary for carrying out evaluations. It also encompasses the ongoing development of these skills through education, training, and professional development opportunities, ensuring that individuals and organizations remain equipped to conduct meaningful evaluations. Evaluation capabilities are about the 'proficiency' and 'expertise' that individuals and organizations possess to undertake evaluation work effectively and ethically.

In essence, while evaluation capabilities concern the supportive environment and structural readiness for evaluations, evaluation capacities focus on the human and professional resources necessary to conduct evaluations. Both are crucial for effectively evaluating progress towards the SDGs, each complementing the other to create a comprehensive evaluation ecosystem.

• Additional Resources: Provide a list of further readings, resources, and tools for readers interested in exploring the topic more deeply.