Building on insights and state of the art gathered at a ground-breaking conference in Bangkok in 2015, this book presents an authoritative overview of the role of evaluation in generating evidence for informed decision making and learning to advance sustainable development. Agenda 2030 includes the Sustainable Development Goals (SDGs), and evaluation has been identified as one of the tools to understand and report on progress toward these goals. In the introductory part of the book, the challenges as well as the evaluation approaches to tackle them are discussed. An overview of how evaluation can contribute to understanding sustainable development is followed with the potential of gender- and equity-focused evaluation to “leave no one behind,” and participatory evaluation to give the people a voice in their future.

The second part discusses capacities and capabilities needed for evaluation focusing on sustainable development. The third part looks at regional perspectives as evaluation becomes increasingly country-led, focusing on their development priorities. The part’s chapters inform the reader on developments in Asia, Sub-Saharan Africa, small island developing states, Latin America, and the Middle East and North Africa. The fourth part examines the negative impacts of development displacement, looks at evaluative evidence on the contribution safeguards make toward sustainability, and highlights resettlement policies and practices in development. The book’s fifth and final part looks at various efforts to provide evidence that an intervention, policy, or action leads to impact—not only at the level of the intervention, but at national, regional, and global levels. This part also explores new frontiers for evaluation as SDGs and the 2030 Agenda require new partnerships, new modes of operation, and innovative ways of financing that pose special problems for evaluation.

Evaluation for Agenda 2030: Providing Evidence on Progress and Sustainability is written for policy makers, practitioners, academics, researchers, and other informed audiences concerned with sustainable development and evaluative evidence, systems for monitoring and evaluation, and related capacity issues.

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